



WELCOME TO SIXTH GRADE

English

Mrs. Angel

Welcome to English Language Arts! In this class we will explore reading different genres of literature, try our hands as authors of several different writing styles in authentic simulations, practice and perfect everyday grammar, and give speeches to our peers. You will show me what you know through homework, essays, projects, tests and presentations. This is a safe environment where we will respect each other, share ideas and learn; we may even have fun!

Expectations:

“Success is a ladder you cannot climb with your hands in your pockets.”
~American Proverb

As students you must be active participants in your own education. That means you involve yourself in class activities, complete homework, and give 100% in every class and to every assignment. Each of you as students will achieve differently in this class, it is up to you to mold your own achievement.

“Satisfaction lies in the effort, not in the attainment. Full effort is full victory.”
~Mahatma Gandhi

I expect that each of you will do your best in this class, nothing less will be accepted. Assignments which are not complete or show lack of effort will be returned and redone. Participation is a sign of effort and in that case is expected. It is not always about getting it right; it is more about showing that you are putting in the effort.

“Respect for ourselves guides our morals; respect for others guides our manners.”
- Laurence Sterne

Most classroom and school rules fall under the umbrella of respect. As long as you are respecting yourself, your peers, your school and me there should be no need for other rules. Just remember that respect is required.

Tardy policy:

Arriving tardy to class is disrespectful and a waste of valuable class time. Students who are tardy more than 3 times will receive a phone call home and administrative action.

Homework, Planners & Points:

(for more information regarding homework, grading, and policies, please go to the Cquad.weebly.com website)

- Planners:

One of the most challenging transitions for 6th grade parents is helping their students become responsible & self-reliant. We like the trust, but verify approach.

Parents:

- A great way to help your students is to expect that they use school provided weekly planners! Expect them to write the homework down in every class. All teachers give student time in class to do this! Use the cquad.weebly.com website to help verify, but rely mostly on your students planners as we are trying to teach students responsibility.
- Check planners NIGHTLY. Ask student to explain each assignment and its requirements to you for each class, each night. Ask students to show you a quality finished product. Help to ensure your students receive full credit for assignments by paying the role of quality control.

These steps done from day one and done consistently will help to curb a large majority of parent and student frustration during the transition to middle school and a more independent education. Remember to reward your students for any show of independent responsibility.

-Interactive Notebooks:

(70 pg, College ruled, spiral bound)

Almost all of the work that we do in this class (notes, homework, review) will be done in Interactive Notebooks. Interactive Notebooks are a way of helping students stay organized and have information from class easily available to them in a quick and organized fashion. These notebooks are also a cumulative portfolio of the work that they have done and are currently doing. Reviewing these notebooks nightly and **encouraging students to reference notes when completing homework assignments** can greatly improve your students understanding of concepts being learned. Also, periodically reviewing past material is a great way to keep the information fresh in your students' minds. **Use these interactive notebooks as a way to keep your students accountable for their own education.**

These notebooks are where a majority of student's points will come from as much of the homework will be completed in them. Students will grade their own notebooks every few weeks. **Students who falsify their grades on notebook checks will earn a zero on that notebook check.**

-Quizzes/Midterms/Finals:

- Quizzes - Depending on the unit, students will have small announced quizzes every other week. These quizzes are meant to hold students accountable for their education, and to help me assess the needs of the class. **Students can complete a quiz correction for additional points if they do not perform well on the quiz.**
- Midterms – expect students to have a midterm approximately every four weeks. These are bigger assessments that will require that students review many weeks of information and perform several of the skills learned in a combination of short answer and performance type assessments.
- Finals- Students will have four finals; one at the end of each quarter. Students should use notebooks, quizzes, and midterms to help them to prepare for these quarter accumulative finals. Students will may be asked to do a variety of task including short answer, multiple choice, and writing tasks. These may be combined into performance task/multiple step questions.

A great study tool for all assessments are the Interactive notebooks! I strongly encourage students to study from their Interactive notebooks each night.

-Extra Credit:

Extra credit is given occasionally throughout the school year. They may be whole assignments given to students as the quarter nears a close, or sporadically on assignments when students go above and beyond the expectations. Extra credit points will fill in as points on previously missed assignments. If there are no missing assignments, extra credit points will be added to the most recent Notebook Score. Please note; extra credit will **not** be given simply to raise a grade due to continual lack of homework completion.

Students:

This is my promise to you; I will treat each of you as individuals and give you the respect that you deserve. This classroom is a safe place to share your ideas about writing and literature, to ask questions and take risks in order to further your learning. I want you to have fun, learn and be successful, but I expect you to always do your best, I cannot keep my promise if you do not do put 100% effort into your work, always. We will learn and grow together as a class but only as long as mutual respect is upheld.

Student Name: _____

Student Signature: _____

Parents/Guardians:

In the space provided below, please feel free ask questions, voice concerns, or relay any information that you think might help me better teach your student . Information about medical issues, learning needs or any other relevant information about the family that would help me understand your individual student better is appreciated.

I have reviewed and understand the course outline, rules, procedures and expectations:

Parent/Guardian name: _____

Parent/Guardian signature: _____

When is the best time to reach you? _____ Phone no. _____

Email address? _____

I give my permission for my son/daughter to watch films/documentaries with a rating up to PG-13.

Parent/guardian signature: _____





Dear Parents

It takes an immense amount of supplies to ensure that a classroom is properly stocked; in turn, a properly stocked classroom provides the best opportunities for learning. Individual teachers are responsible for a great deal of the classroom expenses. Those families who are willing or able to donate any of the following supplies would be greatly appreciated and would be involved in creating the best possible learning environment for all sixth graders at Stonegate Elementary. Understandably budgets are tight, and I thank you in advance for supporting your students and school in any way possible.

Sincere thanks,

Mrs. Amanda-Rose Angel

Metal spiral bound note books
(College ruled)

Memory Sticks (flash drives)

Musical CD's
(Instrumental/Jazz/Classical)

**Clorox Wipes

Hand Sanitizer

Glue (preferably bottled white glue)

Constructions paper

****colored copy paper**

**Highlighters (yellow, green, pink)

Crayola Markers

Colored pencils

Gift cards

(Staples, Wal-Mart, Target, Office Depot,
Ikea)

****Post-it Notes**

Rulers

**Dry Erase Marker

**AA or AAA batteries

3x5 ruled index cards

**College ruled binder paper

** Show items that we could use the most! Thank you!

