

First Quarter Extra Credit

Due Thursday, October 18th

Please read all directions carefully and do your best on these assignments. **Assignments that do not follow directions or are done with little to no effort will not be graded and will receive no points.** You may complete any number of these assignments. All assignments that include writing will be graded as a writing assignment. I will be looking for complete sentences, formal language, structure and organization.

Extra credit is meant to help students make up for missing work or an assessment that they have not done well on. Extra credit is not created to allow students to make up a quarters worth of work in a few days. Throughout the quarter, there have been numerous extra credit opportunities and students are always encouraged to take advantage of those opportunities when they arise.

Extra credit points are first awarded to missing work, then added to note book scores. Extra credit points will be noted in the comment box next to assignments.

- **Tissue Donations (10pts – 2 boxes max)**
We are entering cold, flu and allergy season and tissues are a hot commodity. Students may bring in two boxes of tissues to earn 10 pts extra credit total.
- **Memorize & Recite (10 pts)**
Students can memorize Robert Frost’s poem “The Road Not Taken” (page 57 of student’s study sync novels) I will ask any students who would like to recite the poem to come see me at lunch of 10/18.
- **Summary Practice (15 pts)**
Using the skills that we have learned this year (notes on page 19 of your notebook), write a summary paragraph of the excerpt from Dragon Wings (Study Sync Page 19). The work that you turn in must include all of your prewriting (IVF, detail sentences (this is a considered your rough draft)) and a final draft hand written in blue or black ink; in your best handwriting.
- **Dragon Wings Focus Questions (10pts)**
Students can read the excerpt from Dragon Wings (Study Sync Page 19) and answer Focus Questions 1 & 2 in full ACE answer. When the directions state to highlight or annotate the text, they should be using those quotes in their ACE answer.
- **Pixar Shorts (10pts each)**
Earlier in the year we used Pixar Shorts to work on identifying narrative structure elements (students have the in class work on page 14 of their notebooks). There are many shorts we did not get to watch & analyze. Students may choose any **two** of the Pixar shorts from the following list (Geri’s Game, Tin Toy, Day and Night, Partly Cloudy) to watch, and identify narrative structure elements. Students can find these shorts on youtube. They can use the printed examples from their notebooks to create their own plot mountains. Each completed mountain is work 10 pts and will be scored on accurate answers.
- **Sign Posts Example Posters (10 pts each)**
Students have been learning about fictional Sign Posts (NB pages 6-7). These Sign Posts can be found in almost any fictional novel, show, or movie. Students can think of ANY example of these Sign Posts that they have read or seen to create a poster. The poster should include: The name of the Sign Post, an academic description of the event (sign posts), an answer to the “questions we ask ourselves” when the Sign Post is seen, and an illustration. The poster should be completed on a plain sheet of printer paper and use color in the illustrations. Students can complete a poster for **two different Sign Posts.**